

Brian Piccolo Middle School 53 Q
1045-Nameoke Street
Far Rockaway, New York 11691
“Making the Dream Possible”
Claude Monereau, Principal

August 20, 2009

Mr. Séamus Mulholland
Mind Lab New York
330 East 85th Street, Suite C
New York, NY 10028

Re: MS 53 Mind Lab Grades 6, 7 and 8- Special Needs Program

Dear Mr. Mulholland:

This is to let you know how successful, the year long Mind Lab games program was for our special needs students in grades 6, 7 and 8. The students learned new thinking strategies in a student centered environment while learning self management skills. Rarely does one program help to raise NYS standardized math scores as well as foster necessary self discipline and anger management behaviors like Mind Lab.

Mind Lab offered our students a program that used engaging games and key mathematical strategies combined with behavior modification and critical thinking strategies.

Your program was a highlight for students who eagerly anticipated playing the games with one another and for staff who absorbed the pertinent “game centered” methodologies for skills development.

Thanks again for this program, Mind Lab made such a difference in our students’ lives as individuals and in their academic learning.

Sincerely,
Claude Monereau
Claude Monereau
Principal



**THE NEW YORK CITY DEPARTMENT OF EDUCATION
EMPOWERMENT SCHOOL ASSOCIATION, CFN 6**

Denise Brown, Principal

Carmen Lezcano, Assistant Principal

Rick Stapleton, Assistant Principal

2100 LAFONTAINE AVENUE • BRONX, NY 10457
(718)584-1899 • FAX: (718) 584-3590

August 17, 2009

Mr. Séamus Mulholland
Mind Lab New York
330 East 85th Street, Suite C
New York, NY 10028

Re: PS 3 Raul Julia School 4th grade classes – Mind Lab Program

Dear Mr. Mulholland:

I wanted to personally let you know that the Mind Lab thinking skills games program with its rich transference from game application to such academic subjects as mathematics, literacy and general problem solving skills yielded significant improvement over the semester throughout our entire 4th grade population regardless of their ability level ability in raising their standardized scores.

As you know, it is very hard to get improvement on the higher end of scores plus to provide multi-content programs which truly engage the accelerated. Rarely does one program help to raise problem solving skills as well as foster necessary special needs students with personal social management behaviors.

Mind Lab offered our students a much needed program that combined into many engaging games key academic performances and desired behavior and community modeling.

Your program was a highlight for students who eagerly anticipated playing the games with one another and for staff who absorbed the pertinent “game centered” methodologies for skills development.

It has been a pleasure to work with an internationally validated program that is so inherently engaging and beneficial for raising both accelerated and special needs student’s scores.

Respectfully,

A handwritten signature in cursive script that reads 'Denise Brown'.

Principal Denise Brown
PS 3 – Raul Julia School
2100 Lafontaine Avenue
Bronx, NY 10457



THE HIGH SCHOOL OF INTERNATIONAL BUSINESS & FINANCE

JUAN A. ALVAREZ, PRINCIPAL

549 AUDUBON AVENUE * NEW YORK, NY 10040

TEL. (212) 927-1841 FAX (212) 927-2388

Carol Smith, APS Steben Rodriguez, APS Jennie Gazetas, APS Kalliopi Hatzivasilis, APO
February 25, 2010

Mr. Séamus Mulholland
Mind Lab New York
330 East 85th Street, Suite C
New York, NY 10028

Re: High School for International Business and Finance – Mind Lab Program

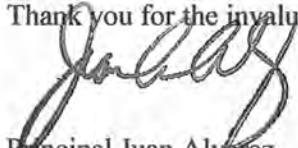
Dear Mr. Mulholland:

On behalf of all our participating teachers and their students, I want to thank you for providing innovative, engaging and highly valuable professional development. We were especially thrilled with the way that your teaching methods were able to give our teachers new tools for helping students of all skill levels strengthen their problem solving and reasoning skills and then apply them to all disciplines. Our teachers were impressed with the way that the skills learned in your professional development classes could be applied across disciplines, make connections between disciplines. Perhaps most important is the way that your instruction can be applied across the whole spectrum of skill levels and abilities, no matter how a child approaches learning. Teachers were able to take the lessons learned within the curriculum and apply them to their own lives as educators.

Staff members who participated in your unique and challenging teacher training proudly shared the many ways in which they were able to integrate it into their lessons. They felt that it helped them truly engage the children with the learning process. It is rare that teachers walk away from professional development inspired to create their own curricula. Pilot classes of your curriculum with children who have special needs indicate that this is also an effective way to assist these children in their educational journey.

In addition Mr. Mulholland, I wanted to note how impressed we were with you and your commitment, professionalism and your overall ability in the area of professional development and education. We really felt that you were able to engage with the other educators and help them really develop a new and important skill set that they could take back to the classroom and begin applying immediately. It was an excellent experience for everyone involved. We really valued having you as our instructor and highly recommend your services.

Thank you for the invaluable and outstanding work you did for us.


Principal Juan Alvarez
High School for International Business and Finance
549 Audubon Avenue
New York, NY 10040



The Wortman School

923 Jerome Street, Brooklyn, New York 11207
Phone (718) 649-5739 Fax (718) 927-2230

Ms. Melessa Avery
Principal

Dr. Sylvia Egal
Assistant Principal

Mr. Seamus Mulholland
Mind Lab New York
330 East 85th Street, Suite C
New York, NY 10028

June 14th, 2010

Dear Mr. Mulholland,

On behalf of the Mind Lab teacher, Dr. Theresa Marks-Graham and the students of PS 273, we would like to thank Mind Lab for its very inclusive, professional development training and follow up service.

The intense one on one customized staff development that was delivered to our staff, supported the seamless implementation of the Mind Lab Program. The training clearly defined social and emotional linkages to our ongoing curricula plus infused much needed overarching Mind Lab decision making methods.

The fact that classroom modeling was done, proved how the program could succeed with our students. It was much needed and appreciated. Watching the program implemented by the Mind Lab instructor made it easier for the teacher to implement it.

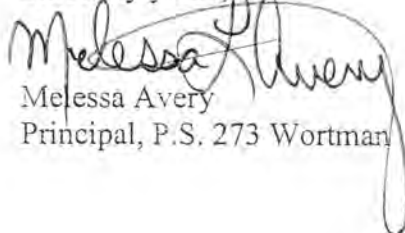
In addition, the availability of one on one support on the phone, on site, and by email, helped the needed instruction and detailed program be made "just right"/differentiated for students.

It is nice to know that behind a vast comprehensive curriculum, set of strategies, myriad of games, and peripherals, stands a very caring, conscientious staff and company.

We look forward to updating you on the program's growth in our school.

Thanks again for providing a broad range of professional development supports.

Sincerely yours,


Melessa Avery
Principal, P.S. 273 Wortman



Mr. Seamus Mulholland
Mind Lab New York
330 East 85th Street, Suite C
New York, NY 10028
April 12th, 2010

Dear Mr. Mulholland:

It is my pleasure as the administrator of a parochial school to thank you and Mind Lab, on behalf of our students and their teachers, for providing such an outstanding educational program. Our students found the program to be engaging and highly valuable in all subject areas and their teachers really noticed the difference it made in the way students approached problem solving. We were especially thrilled with the way that your teaching methods were able to give our teachers new tools for helping students of all skill levels strengthen their problem solving and reasoning skills and then apply them to all disciplines. We were impressed with the way that your program was able to keep the attention of 6th and 8th graders while teaching them such diverse skills as mathematics, science, civic problem solving, community living, and student centered collaborative learning and history. The skills learned in your classroom could truly be applied across disciplines and teach children to make connections between disciplines. Perhaps most importantly is the way that your instruction can be applied across the whole spectrum of skill levels and abilities, no matter how a child approaches learning.

We are a school which emphasizes best practices with an open creative learning environment. These conversational, collaborative, logic, mathematics, and science embedded games, enhance our mission of raising not only test scores, but teaching children to take the skills acquired outside the classroom.

I wanted to note how impressed we were with Mind Lab commitment and professionalism and I would recommend this program to any school. It promotes a sense of community, collaboration and citizenship among students, aligns with the NYS school criteria, and lets students have fun while learning. Thank you for the invaluable and outstanding work Mind Lab did for us.
Sincerely yours,

Rabbi Moshe Drelich
Associate Principal, SAR Academy