



Technology Leadership for Administrators

Technology Leadership for Administrators offers a customized handbook for both School Administrators and Technology Coordinators. Handbook and courses are customized towards customer needs.

Technology Leadership for Administrators Handbook is based on ISTE standards for school administrators in six areas, with six hours assigned to each section. Sections include:

- Leadership and Vision
- Learning and Teaching
- Productivity and Professional Practice
- Support, Management and Operations
- Assessment and Evaluation
- Social, Legal and Ethical Issues

Technology Leadership for Administrators will help education leaders obtain practical guidance for assessment, envision how they can prepare schools for the future, and implement a 21st century education.

Technology Literacy for School Administrators is a 36 hour instructor led course based on ISTE standards for school administrators in six areas:

- Leadership and vision
- Learning and teaching
- Productivity and professional practice
- Support, management and operations
- Assessment and evaluation
- Social, legal, and ethical issues

This course will help education leaders obtain practical guidance for assessment, envision how they can prepare schools for the future, and implement a 21st century education. A course overview with additional details is listed below.

Nothing is more important for education today than beginning to make 21st Century Skills a reality. This course will help education leaders obtain practical guidance for assessing schools, envisioning how they can prepare schools for the future, and implementing a 21st century education. For more information or to schedule this course at your school or district, please [contact us](#).

Futurekids is a member of the Partnership for 21st Century Skills Organization.

[continued]

Course Description:

Technology Leadership for School Administrators is a 36-hour instructor-led course based on ISTE standards for school administrators in six areas, with six hours assigned to each section:

- Leadership and Vision
- Learning and Teaching
- Productivity and Professional Practice
- Support, Management and Operations
- Assessment and Evaluation
- Social, Legal and Ethical Issues

This course will help education leaders obtain practical guidance for assessment, envision how they can prepare schools for the future, and implement a 21st century education. A course overview with additional details is listed below.

Course Overview:

Leadership & Vision

- Introduction to Section I of the TSSA
- Developing a Technology Mission Statement
- Special Topic: Data-Driven Decision Making
- Databases

Learning & Teaching

- Introduction to Section II of the TSSA
- Developing a Technology Needs Analysis I
- Special Topic: Constructivist Pedagogy
- Searching and Evaluating Web Resources

Productivity & Professional Practice

- Introduction to Section III of the TSSA
- Developing a Technology Needs Analysis II
- Special Topic: Learning Communities – Tools and Samples
- Instructional Resources and Software

Support, Management & Operations

- Introduction to Section IV of the TSSA
- Developing a Technology Plan I: Research and Outline
- Special Topic: Technology-Based Management Tools
- Using a Spreadsheet to Create a Budget

[continued]

Assessment & Evaluation

- Introduction to Section V of the TSSA
- Developing a Technology Plan II
- Special Topic: The Assessment Cycle
- Using Databases to Help Manage People

Social, Legal & Ethical Issues

- Introduction to Section VI of the TSSA
- Special Topic: Technology, Ethics, and Safety
- Completing a Technology Plan